

**TEACHING PLAN
BA 1ST SEMESTER 2022**

NAME OF THE PAPER: PAPER I – INTRODUCTORY ECONOMIC THEORY

NAME OF THE TEACHER: SMT. BANDAKERLIN LYNGDOH, ASST. PROFESSOR

Learning Outcome: *In this Unit, the students learn the basic concepts of production in microeconomics which enables them to understand the production process in the economy. Therefore, the topics of the Unit serves as a foundation for undergraduate level understanding of basic concepts of production in economics in relation to real-life economics decision.*

UNIT PLAN	Duration		Topic(s) covered	Objective of the Topic	Content	Methodology	Teaching Aids
	Week (s)	Lecture No					
Unit II	1 – 6	12 classes	Concept of Production and Production Curves in the short-run.	The Topics enables students to understand the the relationship between inputs used in production and the resulting outputs and costs.	(i) Concept of Production (ii) Production Function & Schedule (iii) Short run production and Total Product Curve (iv) Total Product, Marginal Product & Average Product	Lecture Method & diagrammatic explanation, and Group Discussion.	White board & Marker, Google Classroom, Reference texts, Reading materials and WhatsApp.
	7 - 12	12 classes	Production process Production Curves in the long-un.	The Topics enables students to understand the the relationship between inputs used in production and the resulting outputs and costs.	(i) Concept of Isoquants (ii) Factor inputs; short-run & long-run production (iii) Returns to scale (iv) Returns to a Factor	Lecture Method & diagrammatic explanation, and Group Discussion.	White board & Marker, Google Classroom, Reference texts, Reading materials and WhatsApp.
	13 - 16	8 classes	Laws of Production & Cost Function in Production.	The Topics enables students to understand the the relationship between inputs used in production and the resulting outputs and costs.	(i) Law of Variable Proportions (ii) Cost Function: Introduction to Total Cost, Total Fixed Cost & Total Variable Cost (iii) Short-run costs and their curves (iv) Long-run costs and their curves	Lecture Method & diagrammatic explanation, and Group Discussion.	White board & Marker, Google Classroom, Reference texts, Reading materials and WhatsApp.
	17 – 18	4 classes	Revision on the Unit and discussion of previous question papers.	Revision enables the students to have a thorough preparation for the end-semester exam and to understand the question pattern of the Unit.	Revision of reading materials according to year-wise question paper of PAPER I.		
TOTAL NUMBER OF LECTURES FOR UNIT II = 36 LECTURES							
TOTAL NUMBER OF WEEKS FROM JULY – NOVEMBER, 2022 = 18 WEEKS							
<i>Semester ended with the Odd Semester examination held on 18th November – 15th December, 2022.</i>							

Dr. Pyallie D. Sangma
Head
Dept. of Economics
Williamnagar Govt. College

TEACHING PLAN
BA 3RD SEMESTER 2022

NAME OF THE PAPER: PAPER III – INDIAN ECONOMY

NAME OF THE TEACHER: SMT. BANDAKERLIN LYNGDOH, ASST. PROFESSOR

Learning Outcome: *In this Unit, the students learn the basic concepts of Economic development since independence through the various stages of Industrialization as well as the effects of Policy measures in enhancing economic growth of India. Furthermore, the topics in the Unit offer a comprehensive understanding of the various types of Industries in India that comprise the Industrial sector.*

UNIT PLAN	Duration		Topic(s) covered	Objective of the Topic	Content	Methodology	Teaching Aids
	Week (s)	Lecture No					
Unit III	1 – 4	8 classes	Industry: Concepts	The Topic examines the issues and policies relating to the evolution and performance of the industrial sector in the Indian economy right from the time of independence till date. It is based on the concepts of development economics. The topic is fairly exhaustive and is useful for increasing the general awareness of students on issues affecting the Indian Economy.	(i) Introduction to Industries (ii) Types of Industries (iii) Continuation of Industrial Policies (iv) Industrial Growth in India	Lecture Method, and Group Discussion.	White board & Marker, Google Classroom, Reference texts, Reading materials and WhatsApp.
	5 – 10	12 classes	Trends and Growth in Industries	The Topic examines the trends and performance of the industrial sector in the Indian economy right from the time of independence till date.	(i) Trends in Industrial Growth (ii) Four Phases of Industrial Growth (iii) Introduction on Small-Scale Industries (iv) Role of Small-Scale Industries	Lecture Method, and Group Discussion.	White board & Marker, Google Classroom, Reference texts, Reading materials and WhatsApp.
	11 – 18	16 classes	Small Scale Industries & Policy measures	The Topic examines the issues and policies relating to the evolution and performance of the Small Scale and Medium size industries in the Indian economy right from the time of independence till date. The topic is fairly exhaustive and is useful for increasing the general awareness of students on the importance of these industries in the Indian Economy.	(i) Policy measures to improve Small-scale Industries (ii) FEMA (iii) Competition Act and its impact in protecting domestic Industries (iv) Industrial Policies from 1947 – 1991	Lecture Method, and Group Discussion.	White board & Marker, Google Classroom, Reference texts, Reading materials and WhatsApp.
TOTAL NUMBER OF LECTURES FOR UNIT III = 36 LECTURES TOTAL NUMBER OF WEEKS FROM JULY – NOVEMBER, 2022 = 18 WEEKS							
<i>Semester ended with the Odd Semester examination held on 18th November – 15th December, 2022.</i>							

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TEACHING PLAN

BA 5th SEMESTER 2022

NAME OF THE PAPER: PAPER V – ADVANCED ECONOMIC THEORY

NAME OF THE TEACHER: SMT. BANDAKERLIN LYNGDOH, ASST. PROFESSOR

Learning Outcome: *In this Unit, the students learn in depth the various market structures and their role in determining the production, consumption and distribution of goods and services in the economy. The Unit also integrates concepts of Classical Welfare Economics which is significant in enabling the students at the undergraduate level to understand the redistribution of income and resources for economic efficiency.*

UNIT PLAN	Duration		Topic(s) covered	Objective of the Topic	Content	Methodology	Teaching Aids
	Week (s)	Lecture No					
Unit III	1 – 6	18 classes	Monopoly market structure	The Topic enables students to understand a firm's profit maximizing strategies under conditions of a monopoly.	(i) Introduction to Monopoly market structure (ii) Concept of Monopoly power (iii) Supernormal profits of monopolists (iv) Efficiency analysis of Monopoly market structure (v) Continuation of Efficiency analysis (vi) Introduction to Price Discrimination under Monopoly	Lecture Method, diagrammatic explanation and Group Discussion.	White board & Marker, Google Classroom, Reference texts, Reading materials and WhatsApp.
	7 – 13	21 classes	Price discrimination and Monopoly, Monopolistic market structure; Oligopoly market structure	The Topics enables students to understand a firm's profit maximizing strategies under conditions of a monopoly, monopolistic and oligopolistic market structures.	(i) Three Degrees of Price Discrimination (ii) Measurement of Monopoly Power (iii) Introduction to Monopolistic Competition (iv) Chamberlain's Model of Monopolistic Competition (v) Continuation with Chamberlain's Model (vi) Oligopoly market structure (vii) Oligopoly and Kinked Demand Curve	Lecture Method, diagrammatic explanation, and Group Discussion.	White board & Marker, Google Classroom, Reference texts, Reading materials and WhatsApp.
	14 – 18	15 classes	Classical Welfare economics	The Topics enables students to understand the significance of Welfare economics in evaluating the costs and benefits of changes to the economy and guide public policy toward increasing the total good of society, using tools such as Pareto Optimality and social welfare functions.	(i) Introduction to Welfare Economics (ii) Welfare social optimum; indifference curves; pareto concept (iii) Concept & assumptions of Pareto Optimality; Edgeworth Box Diagram (iv) Pareto Optimality – Marginal conditions (v) Compensation Criterion (vi) Social Welfare Function	Lecture Method, diagrammatic explanation, and Group Discussion.	White board & Marker, Google Classroom, Reference texts, Reading materials and WhatsApp.

TOTAL NUMBER OF LECTURES FOR UNIT III = 54 LECTURES TOTAL NUMBER OF WEEKS FROM JULY – NOVEMBER, 2022 = 18 WEEKS							
<i>Semester ended with the Odd Semester examination held on 18th November – 15th December, 2022.</i>							

Dr. Pyallie D. Sangma
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TEACHING PLAN

NAME OF THE PAPER: PAPER VI – INTERNATIONAL ECONOMICS

NAME OF THE TEACHER: SMT. BANDA KERLIN LYNGDOH, ASST. PROFESSOR

Learning Outcome: *In this Unit, the students learn in-depth the various Monetary institutions that regulate international trade as well as the monetary system that is needed in global trade. The Topics of the Unit enables the students to understand global organizations and their influence on globalization. Furthermore, the Unit also highlights the significance of regional trade especially for a developing country like India.*

UNIT PLAN	Duration		Topic(s) covered	Objective of the Topic	Content	Methodology	Teaching Aids
	Week (s)	Lecture No					
Unit V	1 – 6	12 classes	International Monetary System	The Topics enables students to understand globalization, and the role of International Monetary Systems in facilitating international trade and economic development.	(i) Introduction to International Monetary System (ii) The role of International Monetary System in Global trade (iii) Introduction to concepts of the IMF (iv) The IMF – objectives, functions (v) IMF – structure, organization, Role of IMF, and India	Lecture Method and Group Discussion on current affairs with regards to the role of international organizations, geopolitics and international stability in finance and economic growth.	White board & Marker, Google Classroom, Reference texts, Reading materials and WhatsApp.
	7 – 12	12 classes	International Monetary System contd.	The Topics enables students to understand globalization, and the role of International Monetary Systems in facilitating international trade and economic development.	(i) Introduction to concepts of the World Bank (ii) The World Bank – objectives, functions (iii) World Bank – structure, organization (iv) Role of World Bank and India (v) Introduction to concepts of the WTO – objectives, functions	Lecture Method and Group Discussion on current affairs with regards to the role of international organizations, geopolitics and international stability in finance and economic growth.	White board & Marker, Google Classroom, Reference texts, Reading materials and WhatsApp.
	13 – 18	12 classes	International Monetary System; Globalization; Regional Trade	The Topics enables students to identify the basic difference between inter-regional and international trade, and understand how international trade has helped the economic growth and development of countries. Regional trade is also a significant factor in promoting political unity among countries.	(i) WTO – structure, organization (ii) Role of WTO and India (iii) Globalization and Financial Crisis (iv) Concept on Regional Trade Blocs and International trade (v) Regional Trade and its role for India – BRICS, ASEAN, SAARC, Mekong-Ganga, NAM, BIMSTEC.	Lecture Method and Group Discussion on current affairs with regards to the role of international organizations, geopolitics and international stability in finance and economic growth.	White board & Marker, Google Classroom, Reference texts, Reading materials and WhatsApp.
TOTAL NUMBER OF LECTURES FOR UNIT V = 36 LECTURES							
TOTAL NUMBER OF WEEKS FROM JULY – NOVEMBER, 2022 = 18 WEEKS							
<i>Semester ended with the Odd Semester examination held on 18th November – 15th December, 2022.</i>							

TEACHING PLAN
BA 1ST SEMESTER 202
PAPER – I

NAME OF THE PAPER: INTRODUCTORY ECONOMIC THEORY
NAME OF THE TEACHER: SHRI ARTIS LINCTON SOHSHANG, ASST. PROFESSOR

UNIT PLAN	Weeks	No of Lecture	Topics covered	Specific Objective	Content	Methodology	Teaching Aids
Unit – I	1 - 3	6 Classes	1. Concepts of demand and supply.	a) To enable the students to define the concept of concept of demand and supply. b) To enable the students to differentiate between expansion and contraction and increase and decrease in Demand and Supply	a) Concepts of demand Supply b) Expansion and Contraction in Demand and Supply c) Increase and Decrease in Demand and Supply.	Lecture Method, Group Discussion, Home Assignment, Internal Test	Whiteboard, Marker, Duster, Projector, PPT Presentation
	4 – 8	10 Classes	1. Elasticity of demand: types, determinants and 2. Methods of measurement (point, arc and total outlay methods),	a) To develop an understanding among the students about Elasticity of Demand and their different types of measurements.	a) Concept of Elasticity b) Types: Price Elasticity, Income Elasticity and Cross Elasticity of Demand. c) Measure of Elasticity: - i) Point Method ii) Arc Method and iii) Total Outlay Method	Lecture Method, Group Discussion, Home Assignment, Internal Test.	Whiteboard, Marker, Duster, Projector, PPT Presentation
	9 – 10	4 Classes	1. Relationship between the price elasticity of demand and the slope of the demand curve.	a) To enable the students to relate between price elasticity of demand and the slopes of demand curve.	a) Relationship between the price elasticity of demand and the slope of the demand curve.	Lecture Method, Group Discussion, Home Assignment, Internal Test.	Whiteboard, Marker, Duster, Projector, PPT Presentation
	11 – 17	14 Classes	1. Indifference curve analysis of demand: basic assumptions, properties, 2. Consumer's equilibrium.	a) To enable the students to define the Indifference curve its properties and assumptions. b) To enable the students to analyse the consumer equilibrium using Indifference curve and the Law of Equi-Marginal Utility approach	a) Concepts of demand Indifference curve b) Basic assumption of Indifference curve c) Properties of Indifference curve d) Consumer Equilibrium analysis using and indifference curve and Budget line. e) Consumer Equilibrium through Equi-Marginal Utility Approach	Lecture Method, Group Discussion, Home Assignment, Internal Test	Whiteboard, Marker, Duster, Projector, PPT Presentation,

TOTAL NUMBER OF LECTURE FOR UNIT – I = 34 LECTURES

TOTAL NUMBER OF WEEKS FROM JULY – NOVEMBER, 2022 = 17 WEEKS

Semester ended with Even Semester examination held on 18th November – 15th December, 2022

TEACHING PLAN
BA 3rd SEMESTER 2022
PAPER – III

NAME OF THE PAPER: INDIAN ECONOMY

NAME OF THE TEACHER: SHRI ARTIS LINCTON SOHSHANG, ASST. PROFESSOR

UNIT PLAN	Weeks	No of Lecture	Topics covered	Specific Objective	Content	Methodology	Teaching Aids
Unit – IV	1 - 4	8 Classes	1. Economic Reforms Since 1991:	a) To enable the students to acquire knowledge and understanding of the development of the Indian Economy after Economic Reforms 1991.	1. Concepts of Economic Reforms 2. Causes that led to Economic Reforms in 1991 Economic Reforms Since 1991 in Short: - 1. Liberalization: 2. Globalisation 3. Privatization	Lecture Method, Group Discussion, Home Assignment, Internal Test	Whiteboard, Marker, Duster, Projector, PPT Presentation
	5 – 10	10 Classes	1. External Sector: Composition and Direction of India's Foreign Trade 2. Trends in Exports and Imports;	a) To enable the students to categories the basket of goods that India is Importing and Exporting. b) To enable the students to know the different countries that India is having a good trade relationship over the years. c) To enable the students to analyse the trend of growth of India Exports and Imports.	1. Composition of India's Export 2. Composition of India's Import 3. Direction of India's Export 4. Direction of India's Import 5. Trends in Exports and Imports;	Lecture Method, Group Discussion, Home Assignment, Internal Test.	Whiteboard, Marker, Duster, Projector, PPT Presentation,
	11 – 16	14 Classes	1. Balance of Payments Crisis; 2. EXIM policy; 3. Foreign Capital: Aid, FDI and FII, 4. Foreign Trade Policy.	a) To enable the students to understand the BOP and its issues and the various policy to overcome BOP.	a) Concept of Balance of Payments Crisis; b) Causes and Method of removing the Deficit in BOP c) EXIM policy; d) Foreign Capital: i) Aid, ii) FDI and iii) FII, e) Foreign Trade Policy.	Lecture Method, Group Discussion, Home Assignment, Internal Test.	Whiteboard, Marker, Duster, Projector, PPT Presentation

TOTAL NUMBER OF LECTURE FOR UNIT – I = 32 LECTURES

TOTAL NUMBER OF WEEKS FROM JULY – NOVEMBER, 2022 = 17 WEEKS

Semester ended with Even Semester examination held on 18th November – 15th December, 2022

TEACHING PLAN
BA 5th SEMESTER 2022
PAPER V

NAME OF THE PAPER: ADVANCED ECONOMIC THEORY
NAME OF THE TEACHER: SHRI. ARTIS LINCTON SOHSHANG, ASST. PROFESSOR

UNIT PLAN	Weeks	No of Lecture	Topics covered	Specific Objective	Content	Methodology	Teaching Aids
Unit – I	1 - 4	8 Classes	1. Price effect and income effect;	a) To enable the students to understand the concept of Income, Price and Substitution and consumer reaction.	i) Concept Income Consumption Curve ii) Concept Price Consumption Curve iii) Concept of Substitution Effect by Hicks and Slutsky	Lecture Method, Group Discussion, Home Assignment, Internal Test	Whiteboard, Marker, Duster, Projector, PPT Presentation
	5 – 10	10 Classes	1. Decomposition of price effect (Hicks and Slutsky), 2. Lancaster's Theory of Consumer's Demand for Attributes;	a) To enable the students to describe the relationship between Price effect and Income and Substitution Effect through Hicksian and Slutsky theory. b) To enable the students to describe that consumer demand for a commodity because of its attributes or characteristics as explain by Lancaster.	a) Compensating Variation in Income b) Equivalent Variation in Income c) Decomposition of Price effect into Income and Substitution effect by Slutsky d) Lancaster's Theory of Consumer's Demand for Attributes	Lecture Method, Group Discussion, Home Assignment, Internal Test.	Whiteboard, Marker, Duster, Projector, PPT Presentation
	11 – 16	12 Classes	1. Concepts of consumer's surplus and Engel's curve; 2. Revealed preference theory.	a) To enable the students to understand the concept of consumer surplus b) To enable the students to predict the demand of the consumer through the preferences in the basket of goods.	a) Concept of Consumer surplus b) Consumer surplus and Engel's Curve c) Concept of Reveal Preference d) Axioms of Reveal Preference e) Consumer's Equilibrium using Reveal Preference concept.	Lecture Method, Group Discussion, Home Assignment, Internal Test.	Whiteboard, Marker, Duster, Projector, PPT Presentation

TOTAL NUMBER OF LECTURE FOR UNIT – I = 30 LECTURES

TOTAL NUMBER OF WEEKS FROM JULY – NOVEMBER, 2022 = 17 WEEKS

Semester ended with Even Semester examination held on 18th November – 15th December, 2022

TEACHING PLAN
BA 5th SEMESTER 2022
PAPER – VI

NAME OF THE PAPER: INTERNATIONAL ECONOMICS

NAME OF THE TEACHER: SHRI. ARTIS LINCTON SOHSHANG, ASST. PROFESSOR

UNIT PLAN	Weeks	No of Lecture	Topics covered	Specific Objective	Content	Methodology	Teaching Aids
Unit – III	1 - 8	12 Classes	1. Tariff and Quotas	a) To enable the students to know the meaning of tariff and quotas b) To enable the students to understand the importance of tariff and quotas in the external trade.	i) Concept of Tariff ii) Types of Tariffs iii) Partial Effect of Tariff iv) Concept of Quotas v) Types of Quotas vi) Partial Effect of Quotas	Lecture Method, Group Discussion, Home Assignment, Internal Test	Whiteboard, Marker, Duster, Projector, PPT Presentation
	8 – 12	8 Classes	1. Tariff-quota controversy 2. Importance of Tariff and Quotas in less developed countries with reference to India	a) To enable the students to evaluate and analyse best tools to use in external trade especially with reference to India as a less developed country'	a) Important of Tariff and Quotas b) Tariff-quota controversy: c) Importance of Tariff and Quotas in less developed countries with reference to India.	Lecture Method, Group Discussion, Home Assignment, Internal Test	Whiteboard, Marker, Duster, Projector, PPT Presentation
	13 – 17	4 Classes	1. Non-tariff barriers to trade.	a) To enable the students to understand the other tools used in external trade besides tariff and quotas.	i) Non-tariff barriers to trade: a) Concept b) Types	Lecture Method, Group Discussion, Home Assignment, Internal Test	Whiteboard, Marker, Duster, Projector, PPT Presentation

TOTAL NUMBER OF LECTURE FOR UNIT – I = 24 LECTURES

TOTAL NUMBER OF WEEKS FROM JULY – NOVEMBER, 2022 = 17 WEEKS

Semester ended with Even Semester examination held on 18th November – 15th December, 2022

TEACHING PLAN
BA 1st SEMESTER 202
PAPER – I

NAME OF THE PAPER: INTRODUCTORY ECONOMIC THEORY
NAME OF THE TEACHER: SHRI SALKAM LEEZER S MOMIN, ASST. PROFESSOR

UNIT PLAN	Weeks	No of Lecture	Topics covered	Specific Objective	Content	Methodology	Teaching Aids
Unit – IV	1 - 3	6 Classes	1. National Income	a) To enable the students to learn the meaning of National Income. b) To enable the students to learn and understand the basic concepts of National Income and their Inter-Relationship.	a) Meaning, Concepts and Their Inter-relationships	Lecture Method, Group Discussion, Home Assignment, Internal Test	Whiteboard, Marker, Duster, Projector, PPT Presentation
	4 – 8	10 Classes	1. Methods of measuring National Income and their limitations.	a) To develop an understanding on the various methods of measuring National Income	a) Methods of measuring National Income. b) Limitations.	Lecture Method, Group Discussion, Home Assignment, Internal Test.	Whiteboard, Marker, Duster, Projector, PPT Presentation
	9 – 10	4 Classes	1. National Income Identity in a Closed Economy.	a) To enable the students to learn about how National Income can be described without trade.	a) NI Identity in a Closed Economy.	Lecture Method, Group Discussion, Home Assignment, Internal Test.	Whiteboard, Marker, Duster, Projector, PPT Presentation
	11 – 17	14 Classes	1. Circular Flow of Income- Two, Three and Four Sector Models. 2. Green Accounting.	a) To enable the students to understand about the flow of income from one sector to various sectors of the economy. b) To enable the students to analyse the Green Accounting.	a) Circular Flow of Income in Two, Three and Four Sector. b) Green Accounting.	Lecture Method, Group Discussion, Home Assignment, Internal Test	Whiteboard, Marker, Duster, Projector, PPT Presentation,
<p>TOTAL NUMBER OF LECTURE FOR UNIT – IV = 34 LECTURES</p> <p>TOTAL NUMBER OF WEEKS FROM JULY – NOVEMBER, 2022 = 17 WEEKS</p> <p><i>Semester ended with Even Semester examination held on 18th November – 15th December, 2022</i></p>							

BA 3rd SEMESTER 2022

PAPER – III

NAME OF THE PAPER: INDIAN ECONOMY

NAME OF THE TEACHER: SHRI SALKAM LEEZER S MOMIN, ASST. PROFESSOR

UNIT PLAN	Weeks	No of Lecture	Topics covered	Specific Objective	Content	Methodology	Teaching Aids
Unit – II	1 - 4	8 Classes	1. Agriculture	a) To enable the students to understand the importance and problems of Agriculture. b) Students will study the trends in Agricultural Production and Productivity.	1. Importance and problems of Agriculture 2. Trends in Agricultural Production and Productivity	Lecture Method, Group Discussion, Home Assignment, Internal Test	Whiteboard, Marker, Duster, Projector, PPT Presentation
	5 – 10	10 Classes	1. Land Reforms 2. Agricultural Finance and Marketing	a) To enable the students to learn leasing, regulations of ownership, sales and inheritance of land. b) To enable the students to study, examine and analyse the financial aspects pertaining to farm business. c) To learn marketing functions, channels, market integration, training and statistics on agricultural marketing.	1. Reforms pertaining to tenancy, elimination of intermediaries, fixing of ceilings and consolidation of landholdings. 2. Meaning, Types and Sources of agricultural finance. 3. Services involved in moving an agricultural product from the farm to the consumer.	Lecture Method, Group Discussion, Home Assignment, Internal Test.	Whiteboard, Marker, Duster, Projector, PPT Presentation,
	11 – 16	14 Classes	1. Green Revolution 2. Public Distribution System 3. Food Security	a) To enable the students to understand the development of HYV seeds, expansion of irrigation, modern techniques and the use of fertilizers b) To learn and understand Indian food security system that evolved as a system for distributing food grains at affordable prices.	a) Features, impact and weakness of Green Revolution, b) Allocation of wheat, rice, sugar etc to the States/UTs for distribution. c) Role in addressing sustainable food production and the increasing pressures on resources such as water and soil.	Lecture Method, Group Discussion, Home Assignment, Internal Test.	Whiteboard, Marker, Duster, Projector, PPT Presentation

TOTAL NUMBER OF LECTURE FOR UNIT – II= 32 LECTURES

TOTAL NUMBER OF WEEKS FROM JULY – NOVEMBER, 2022 = 17 WEEKS

Semester ended with Even Semester examination held on 18th November – 15th December, 2022

TEACHING PLAN
BA 5th SEMESTER 2022
PAPER V

NAME OF THE PAPER: ADVANCED ECONOMIC THEORY

NAME OF THE TEACHER: SHRI. SALKAM LEEZER S MOMIN, ASST. PROFESSOR

UNIT PLAN	Weeks	No of Lecture	Topics covered	Specific Objective	Content	Methodology	Teaching Aids
Unit – IV	1 - 4	8 Classes	<ol style="list-style-type: none"> 1. Demand for Money (Classical and Keynesian) 2. Supply of Money (Fisher and Cambridge Equations) 3. High Powered Money 	<ol style="list-style-type: none"> a) To enable the students to understand the Concept of Classical and Keynes' view of Demand for Money and Post Keynesian Approach. b) To enable the students to learn and understand the Composition of Money Supply, Changes in the Money Supply etc c) To enable the students to learn High Powered Money 	<ol style="list-style-type: none"> i) The Classical View of Demand for Money, Keynes' view of Demand for Money and Post Keynesian Approach ii) Composition of Money Supply, How Commercial Banks create Money iii) High Powered Money and Money Multiplier 	Lecture Method, Group Discussion, Home Assignment, Internal Test	Whiteboard, Marker, Duster, Projector, PPT Presentation
	5 – 10	10 Classes	<ol style="list-style-type: none"> 1. Commercial Banks (Functions and Credit Creation) 2. Central Bank (Functions and Instruments of Credit Control) 	<ol style="list-style-type: none"> a) To enable the students to understand the meaning and functions of Commercial Banks and How credit is Created by Commercial Banks. b) To enable the students to understand the functions of Central Bank and its Credit Control Measures. 	<ol style="list-style-type: none"> a) Meaning, Functions and Credit Creation by Commercial Banks. b) Meaning of Central Bank, Functions of Central Bank and Credit control measures by Central Bank. 	Lecture Method, Group Discussion, Home Assignment, Internal Test.	Whiteboard, Marker, Duster, Projector, PPT Presentation
	11 – 16	12 Classes	<ol style="list-style-type: none"> 1. Inflation: Meaning, Types, Causes, Effects and Control 	<ol style="list-style-type: none"> a) To enable the students to understand the meaning, types, causes, effects and control of Inflation. 	<ol style="list-style-type: none"> a) Definition of Inflation, Demand Pull Inflation and Cost push Inflation, Causes of Inflation, Effects of Inflation and Control of Inflation. 	Lecture Method, Group Discussion, Home Assignment, Internal Test.	Whiteboard, Marker, Duster, Projector, PPT Presentation

TOTAL NUMBER OF LECTURE FOR UNIT – IV = 30 LECTURES

TOTAL NUMBER OF WEEKS FROM JULY – NOVEMBER, 2022 = 17 WEEKS

Semester ended with Even Semester examination held on 18th November – 15th December, 2022

TEACHING PLAN
BA 5th SEMESTER 2022
PAPER – VI

NAME OF THE PAPER: INTERNATIONAL ECONOMICS

NAME OF THE TEACHER: SHRI. SALKAM LEEZER S MOMIN, ASST. PROFESSOR

UNIT PLAN	Weeks	No of Lecture	Topics covered	Specific Objective	Content	Methodology	Teaching Aids
Unit – V	1 - 8	12 Classes	1. International Monetary System, Functions of IMF, World Bank and WTO.	a) To enable the students to learn International Monetary System. b) To make students gain knowledge on IMF, World Bank and WTO.	i) International Monetary System ii) Functions of IMF iii) Functions of World Bank iv) Functions of WTO	Lecture Method, Group Discussion, Home Assignment, Internal Test	Whiteboard, Marker, Duster, Projector, PPT Presentation
	8 – 12	8 Classes	1. Regional Trade Blocs.	a) To enable the students to learn and analyse group of countries that have formed economic alliance to promote trade and economic cooperation.	a) BRICS b) ASEAN c) Their role in the Promotion of Trade	Lecture Method, Group Discussion, Home Assignment, Internal Test	Whiteboard, Marker, Duster, Projector, PPT Presentation
	13 – 17	4 Classes	1. Globalisation and Financial Crisis.	a) To enable the students to understand about the Globalisation and Financial Crisis.	i) Non-tariff barriers to trade: a) Concept b) Types	Lecture Method, Group Discussion, Home Assignment, Internal Test	Whiteboard, Marker, Duster, Projector, PPT Presentation

TOTAL NUMBER OF LECTURE FOR UNIT – V = 24 LECTURES

TOTAL NUMBER OF WEEKS FROM JULY – NOVEMBER, 2022 = 17 WEEKS

Semester ended with Even Semester examination held on 18th November – 15th December, 2022

TEACHING PLAN

BA 1ST SEMESTER (2023)

NAME OF THE PAPER: PAPER I-(INTRODUCTORY ECONOMIC THEORY)

NAME OF THE TEACHER: SMT.BALKARI B SANGMA

Unit Plan	Duration		Topics covered	Specific Objective	Content	Teaching Method	Teaching Aids
	Weeks	Lecture No.					
Unit-3	6	8 classes	- Perfect and Imperfect Competition Markets -Equilibrium of the Firm and Industry under Perfect Competition	To enable the students to define and explain about the concept, features and equilibrium of Perfect and Imperfect Market	<ol style="list-style-type: none">1. Concept of Perfect and Imperfect Markets2. Features of Perfect and Imperfect Market3. Short Run Equilibrium of the Firm and Industry4. Long Run Equilibrium of the Firm and Industry	Lecture Method, Illustration Method	Whiteboard, Marker, Study materials, Whatsapp
	6	9 classes	-Equilibrium of the Firm under Monopoly and Monopolistic Competition	Learners are able to identify and illustrate on the equilibrium of the firm under Monopoly and Monopolistic Competition	<ol style="list-style-type: none">1. Short run and Long run Equilibrium of Monopoly and Monopolistic Competition2. Concept and Features of Oligopoly	Lecture Method and Illustration Method	Whiteboard, Marker, Study materials, Whatsapp

			<p>-Meaning and Features of Oligopoly</p> <p>-Ricardian and Modern Theories of Rent</p>	<p>Learners are able to state and analyse the features of Oligopoly</p> <p>Learners are able to understand and identify the Ricardian Theory of Rent and Modern Theories of Rent</p>	<p>3. Ricardian Theory of Rent (Assumptions, Explanation of the theory,)</p> <p>4. Modern Theories of Rent (Concept, Features, Determination of Rent)</p>		
5	8 Classes	<p>-Marginal Productivity Theory of Wages</p> <p>-Loanable Funds</p> <p>-Liquidity Theories of Interest</p>	<p>To enable the learners to explain and analyse on Marginal Productivity Theory, Loanable Funds and Liquidity Theories of Interest.</p>	<p>1. Marginal Productivity of Theory of Wages (Assumptions, Explanation of the theory, Criticism)</p> <p>2. Loanable Funds (Introduction, Interest rate Determination, Criticism)</p> <p>3. Liquidity Theories of Interest (Introduction, Demand for Money, Determination of rate of interest, Criticism)</p>	<p>Lecture Method and Illustration Method</p>	<p>Whiteboard, Marker, Study materials, Whatsapp</p>	

Learning outcome: In this unit, learners are able to describe the characteristics of perfect competition, monopolistic competition, oligopoly, Ricardian modern theories of rent, loanable funds ,liquidity theories of interest.

Total No. of Weeks- 17

Total No. of Lectures- 25 Lectures

TEACHING PLAN (2023)**BA 3RD SEMESTER (2023)****NAME OF THE PAPER: PAPER III- (INDIAN ECONOMY)****NAME OF THE TEACHER: SMT.BALKARI B SANGMA**

UNIT PLAN	Duration		Topics covered	Specific Objectives	Content	Teaching Method	Teaching Aids
	Weeks	Lecture No.					
Unit-5	5	8 classes	Basic Features: Trends of state GDP and Sector-Wise Contribution, Occupational Pattern;	To enable the students to explain about the features of North East Economy To enable the learners to identify and classify on the Net State Domestic Product and Occupational Pattern of North Eastern states	1. Introduction and Features of North East economy 2. Net State Domestic Product 3. Occupation Pattern of North Eastern States	Lecture Method, Discussion Method	Whiteboard, Marker, Study materials, Whatsapp
	6	8 classes	-Natural Resources: Land, Water and Forest Resources -Agriculture: Cropping Pattern -Industry: Importance;	To enable the learners to identify and explain about the diverse natural resources of North Eastern region, state the cropping pattern and importance of Industrial Policy	1. Natural Resources of North Eastern Region 2. Agriculture in North East India 3. Industrialization in	Lecture Method and Discussion Method	Whiteboard, Marker, Study materials, Whatsapp

			Industrial policy of 1997 and 2007;	of 1997, 2007.	North Eastern Region(Importance, Industrial policy of 1997 and 2007)		
	6	8 classes	Role of NEC; Tourism: importance, potential and challenges.	To enable the learners to identify the role of NEC, understand the importance of Tourism in North East and identify its potential and challenges.	1. North Eastern Council 2. (Aims and objectives, Organisation, Functions, Regional Planning under NEC) 3. Tourism Industry of North Eastern Region and its prospects	Lecture Method	Whiteboard, Marker, Study materials, Whatsapp

Learning Outcome: In this unit, the learners learn in-depth on the basic features of North East Economy and its Natural Resources, Industry and Tourism sector of North East Region.

Total No. of weeks - 17

Total No. of Lectures- 25 Lectures

TEACHING PLAN

BA 5TH SEMESTER(2023)

NAME OF THE PAPER: PAPER V- (ADVANCED ECONOMIC THEORY)

NAME OF THE TEACHER: SMT. BALKARI B SANGMA

UNIT PLAN	Duration		Topics covered	Specific Objectives	Content	Teaching Method	Teaching Aids
	Weeks	Lecture No.					
Unit-2	5	10 classes	Concept and properties of Cobb-Douglas and CES production functions	Learners are able to define and explain on the concept and properties of Cobb Douglas production function and CES Production function.	Concept and properties of Cobb-Douglas production function Concept and properties of CES production Function	Lecture Method, Illustration Method	Whiteboard, Marker, Study materials, Whatsapp
	6	12 classes	Isoquants and Isocost lines, elasticity of factor substitution and expansion path	Learners are able to state and analyse the properties of Isoquants and Isocost lines and explain about the elasticity of factor substitution and expansion path.	Concept and properties of Isoquants and Isocost lines Introduction and theory of elasticity and factor substitution	Lecture Method, Illustration Method	Whiteboard, Marker, Study materials, Whatsapp

	6	10 classes	Economies of Scale Concept of producer's surplus.	Learners are able to understand on the concept and types of Economies of scale and producers surplus	Definition, Effects, Types of Economies of scale Definition, Formula, Importance of Producers surplus	Lecture Method	Whiteboard, Marker, Study materials, Whatsapp

Learning Outcome: In this unit learners will be able to learn on the concept, properties, and the importance of Cobb-Douglas and CES production Isoquants and Isocost lines, elasticity of factor substitution and expansion path functions, Economies of Scale
Concept of producer's surplus.

Total No. of weeks - 17 weeks

Total No. of Lectures- 32 Lectures

TEACHING PLAN

BA 5TH SEMESTER (2023)

NAME OF THE PAPER: PAPER VI - (INTERNATIONAL ECONOMICS)

NAME OF THE TEACHER: SMT. BALKARI B SANGMA

UNIT PLAN	Duration		Topics covered	Specific Objectives	Content	Teaching Method	Teaching Aids
	Weeks	Lecture No.					
Unit-6	5	8 classes	Balance of Payment: Problems, Adjustment Process, Absorption Approach,	To enable the learners to define BOP, state its components and explain on the Adjustment process and Absorption approach.	<ol style="list-style-type: none"> 1. Concept of BOP 2. Components of BOP 3. Disequilibrium of BOP 4. Introduction and Explanation of theories on Adjustment Process and Absorption approach 	Lecture Method	Whiteboard, Marker, Study materials, Whatsapp
	6	12 classes	Foreign Trade Multiplier Spot and Forward Rates of Exchange, Fixed and Flexible Exchange Rate,	To enable the learners to define Foreign trade multiplier, explain its working and limitations To enable the learners to define and illustrate on the Spot and Forward Exchange rate, Fixed and Flexible Exchange Rate.	<ol style="list-style-type: none"> 1. Concept, Working and Limitations of Foreign Trade Multiplier. 2. Definitions, uses and calculations of Foreign Rate of Exchange 3. Difference between Fixed and Flexible Exchange rate 	Lecture Method	Whiteboard, Marker, Study materials, Whatsapp

	6	12 classes	Purchasing Power Parity Theory, Current Account Convertibility of the Rupees	<p>To enable the learners to define Foreign trade multiplier, explain its working and limitations</p> <p>To enable the learners to define and illustrate on the Spot and Forward Exchange rate, Fixed and Flexible Exchange Rate,</p>	<ol style="list-style-type: none"> 1. Concept, Uses, Issues of Purchasing Power Parity Theory 2. Explanation of the process of Current Account Convertibility of the Rupees 	Lecture Method	Whiteboard, Marker, Study materials, Whatsapp

Learning Outcome: In this unit learners will be able to learn on the concept, properties, and the importance of of Cobb-Douglas and CES production Isoquants and Isocost lines, elasticity of factor substitution and expansion path functions, Economies of Scale Concept of producer's surplus.

Total No. of weeks - 17 weeks

Total No. of Lectures- 32 Lectures

TEACHING PLAN (2022)**BA 1ST SEMESTER****PAPER I****NAME OF THE PAPER: INTRODUCTORY ECONOMIC THEORY****NAME OF THE TEACHER: DR PYALLIE D SANGMA, ASST. PROFESSOR****Total no. of Lectures: 22 Lectures**

General objective	The objective of this paper is to introduce students with fundamentals of micro and macroeconomics at elementary level.						
UNIT PLAN	Duration		Topics	Specific Objective	Contents	Teaching Methodology	Teaching Aids
	weeks	Classes					
Unit V	1-5	6 classes	Classical theory of employment, Keynesian theory of income and employment ; the principal of effective demand	To enable students to learn the different macro-economic theories	1. Concept, assumptions, theory and limitations 2. Keynesian theory of income and employment 3. the principal of effective demand and limitations	Lecture Method and Diagrammatic explanation Group Discussion, Assignment	White board and marker, PPT, study materials
	7-13	10 classes	Consumption and Saving function, Investment	To familiarize students with the different economic concepts such as saving, consumption, investment etc.	1. concept of consumption and saving function 2. difference between the two,	Lecture Method and Diagrammatic explanation Group	White board and marker, study

			multiplier		<p>3.APC and MPC</p> <p>4.APS and MPS</p> <p>5.Concept of investment multiplier,</p> <p>6. backward and forward working,</p> <p>7. Leakages, importance and limitations</p>	Discussion, Assignment	materials
	14-17	6 classes	Marginal efficiency of capital, saving and investment, concept of accelerator	To familiarize students with the different economic concepts such as saving, consumption, investment etc.	<p>1.Theory of Marginal efficiency of capital</p> <p>2.Concept of saving and investment</p> <p>3.Theory of accelerator</p>	Lecture Method and Diagrammatic explanation Group Discussion, Assignment	White board and marker, study materials

TEACHING PLAN**BA 3RD SEMESTER****PAPER III****NAME OF THE PAPER: INDIAN ECONOMY****NAME OF THE TEACHER: DR PYALLIE D SANGMA, ASST. PROFESSOR****Total Number of Lectures: 36 lectures**

General Objective	Students will be acquainted with the Indian economic features including agriculture, industry and various aspects of economic reforms. Also a specific section is devoted to the understating of economy of North-Eastern region of India.						
UNIT PLAN	Duration		Topics	Specific Objective	Contents	Teaching Methodology	Teaching Aids
	weeks	classes					
Unit 1	1-4	8 classes	India as a developing economy, Demographic feates- population: composition	To enable students to learn about the different features of the Indian economy: its changes during the pre-reforms and the post reform period	1.Meaning, Features 2.Population; composition, 3.causes of population explosion 4.Measures	Lecture Method and Diagrammatic explanation Group Discussion, Assignment	White board and marker, study materials
	4-7	8 classes	Occupational distribution, population policy	To enable students to understand the concept of workforce and policies adopted to control population in India	1.Concept, distribution of workforce 2.New population policy	Lecture Method and Diagrammatic explanation Group	White board and marker, study materials

						Discussion, Assignment	
	8-12	14 classes	Poverty and inequality, unemployment	To enable students to understand the concept of poverty and inequality, its causes and measures in India	1.Poverty and Inequality: concept 2. causes of poverty 3. causes of Inequality 4.Measures and suggestions to improve poverty 5.Measures and suggestions to improve inequality	Lecture Method and Diagrammatic explanation Group Discussion, Assignment	White board and marker, study materials
	13-15	6 classes	The changing structure of the Indian economy: pre and post reform periods	To enable students to understand the changing structure of the Indian economy: pre and post reform periods	1.Pre reform period 2.Post reform period	Lecture Method and Diagrammatic explanation Group Discussion, Assignment	White board and marker, study materials
	16-17	Revision week					

TEACHING PLAN

BA 5th SEMESTER

PAPER V

NAME OF THE PAPER: ADVANCED ECONOMIC THEORY

NAME OF THE TEACHER: DR PYALLIE D SANGMA, ASST. PROFESSOR

Total Number of Lectures: 38 Lectures

General Objective	Duration		Topics	Specific objective	Contents	Teaching Methodology	Teaching Aids
UNIT PLAN	weeks	classes					
	Unit V	1-2					
	3-5	10 classes	Hawtrey's monetary theory Hayek's over investment theory,	To familiarize students with different theories of trade cycle	1. Concept, nature and limitations of Hawtrey's theory 2. Hayek's theory 3. Keynes theory 4. control of trade cycle	Lecture Method and Diagrammatic explanation Group Discussion,	White board and marker, study materials

			Keynes view on trade cycle, control of trade cycle,			Assignment	
	6-8	10 classes	BOP and BOT: concepts and components,	To familiarize students with the concept of BOP and BOT and how it functions in the economy.	1.BOP: concept and components 2.BOT: concepts and components 3. difference between BOP and BOT	Lecture Method and Diagrammatic explanation Group Discussion, Assignment	White board and marker, study materials
	11-13	12 classes	Equilibrium and disequilibrium Consequences of disequilibrium and measures To correct deficit in BOP M	To familiarize students with the concept of BOP and BOT and how it functions in the economy	1.Equilibrium in BOP 2. disequilibrium in BOP 3.Consequences of disequilibrium 4.measures To correct deficit in BOP	Lecture Method and Diagrammatic explanation Group Discussion, Assignment	White board and marker, study materials

	14-17	Revision					

TEACHING PLAN**BA 5th SEMESTER****PAPER VI****NAME OF THE PAPER: INTERNATIONAL ECONOMICS****NAME OF THE TEACHER: DR PYALLIE D SANGMA, ASST. PROFESSOR****Total Number of Lectures: 34 Lectures**

General Objective	The objective of this paper is to provide some in-depth understanding of Micro and Macro-economic concepts, which are essential for the students of Economics Honours.						
UNIT PLAN			Topics	Specific Objective	Contents	Teaching Methodology	Teaching Aids
	weeks	Classes					
Unit II	1-3	8 classes	Terms of trade	To familiarize students with the different concepts of international trade and how these factors affect trade in the world economy	1. Concept of terms of trade 2. factors affecting terms of trade	Lecture Method and Diagrammatic explanation Group Discussion, Assignment	White board and marker, study materials
	4-7 week	12 classes	theory of reciprocal demand, gains from exchange	To familiarize students with the different concepts of international trade and how these factors affect trade in the world economy	1. theory of reciprocal demand 2. gains from exchange 3. factors affecting gains from trade	Lecture Method and Diagrammatic explanation Group Discussion, Assignment	White board and marker, study materials

	8-12	14 classes	<p>Gains from specialization and gains from trade and income distribution</p> <p>Theory of immiserizing growth</p>	To familiarize students with the different concepts of international trade and how these factors affect trade in the world economy	<p>1.Gains from specialization</p> <p>2.gains from trade and income distribution</p> <p>3.Theory of immiserizing growth</p>	<p>Lecture</p> <p>Method and Diagrammatic explanation</p> <p>Group Discussion, Assignment</p>	<p>White board and marker, study materials</p>
	13-17		Revision of each topic				